

**ENFIELD BOARD OF EDUCATION
CURRICULUM COMMITTEE MINUTES
OCTOBER 20, 2022**

The October, 2022, Curriculum Committee meeting was called to order by Amanda Pickett at 5:04 PM.

Present: Amanda Pickett, Dr. Gerald Calnen and Jean Acree
Absent: None
Also Present: Michelle Middleton, Chris Scioscio, John Dague, Elana Beebe, Meghann Burr
Madam Chair LeBlanc, Board member Janet Cushman
Audience: None

Art Changes for the EHS Program of Studies

Mr. Scioscio presented some course changes to make the course names more student and family friendly. The changes would turn 2-D Visual Communications into Introduction to Two-Dimensional Art and 3-D Visual Communications into Introduction to Three-Dimensional Art. These courses are hands-on and studio-driven, not technology-based; these changes better communicate that.

The next two proposals were changes in the course descriptions of Integrated Art and Integrated Art Peer Assistant. Mr. Scioscio shared the proposed descriptions and explained how they more accurately reflect the course and its make-up. The final proposed change was both a course name and description change. Mr. Scioscio proposed changing the name of Commercial Art & Design to Honors Art & Community. This course is meant to show students how the arts can positively impact the community. The description change would reflect that students would not only be creating projects that benefit the EPS community, such as the pamphlet for the Annual Arts Festival and the program for the EHS Graduation Ceremony, but they would also be creating projects that benefit the Enfield community. Students would identify and research local “clients” for whom they would create works of art for public display.

Committee members asked if there is any collaboration with the business courses. It was explained that currently, there is not, but it is something to be explored. The committee also commented that this course would provide opportunities to build community partnerships. Committee members approved all proposed changes.

Technology Education Changes for EHS Program of Studies

Mrs. Beebe presented a name and course description change for the Materials and Processing course. The proposed new name is Manufacturing and Welding Technologies. The course description changes include explaining the link between this course and the College Connections program at Asnuntuck Community College. She explained that both the name and course description changes are more reflective of what the course offers. An example she gave was that previously some students were unaware that welding was a part of the course. Mrs. Beebe also presented some other name changes. She proposed changing Graphic Arts 1, 2, and 3 to Graphic Design and Production 1, 2, and 3. This change would help clarify expectations for students, as some think of Graphic Arts as an art class.

The last proposal presented by Mrs. Beebe was to revise the prerequisites for Wood Technology 3. Currently, the prerequisite is a B or better in Wood Technology 2 and a teacher

recommendation. It was suggested that we remove the grade portion of the requirement and leave it as only teacher recommendation.

Mr. Dague proposed that we should remove the College Career Pathways language from Business Concepts & Careers and Personal Finance. This language indicates that if a student takes both courses, they could be eligible for 3 credit hours at Asnuntuck Community College (ACC). The reasoning behind the change is students are only eligible if the EHS staff teaching these courses meet the adjunct professor requirements with ACC, as well as have their course curriculum reviewed and approved by ACC. Currently, we do not have a teacher that would meet the adjunct professor requirements, so we cannot offer these credits. When we have a teacher who would meet the requirements, we will put the language back into the Program of Studies.

Committee members approved all recommended changes.

ESOL Course Credit for EHS Program of Studies

Dr. Burr proposed to Committee members that students in ESOL 1 Receptive Language and ESOL 1 Expressive Language be allowed to use those two credits towards their English graduation requirement. This would mean that these students would need to earn two more credits towards this requirement through other English courses at EHS. Dr. Burr explained that the students in ESOL 1 are newcomers with limited proficiency, so the ESOL 1 courses are more appropriate for them than an English course. She also proposed that students who are in ESOL 2 be allowed to use this one credit to count towards their English graduation requirement. These students would only be eligible for this if they had not already received the two credits for the ESOL 1 courses. If they had already earned those two credits through ESOL 1, the ESOL 2 credit could be used toward their Humanities requirement. She also proposed that the ESOL 3 credit could be used toward the Humanities graduation requirement. Dr. Burr explained that these ESOL courses are based on the Connecticut Core ELA Standards and performance tasks given assess students' mastery towards these standards.

Committee members approved all recommended changes.

Items from the Table:

Mrs. Cushman will send Mrs. Pickett, Ms. Acree, and Ms. Middleton a document she gave out to the committee.

The next Curriculum meeting will be held on November 17, 2022.

Adjournment:

The meeting adjourned at 6:11 PM.

Respectfully submitted,

Michelle Middleton
Chief Academic Officer